The School Board of Lee County

4.16

Related Entries: (Not identified at this time)

1 2 3 4 5 6 7 8 9 10 11

The School Board of Lee County believes that regular and punctual school attendance is crucial for a student's academic success. All students are required to attend school every day of the school year. Parents are responsible for their child's daily school attendance. This policy applies to all PreK–12 students.

Student Attendance for Grades PreK-12

(1) Compulsory School Attendance

- (a) All children who have attained the age of six years or who will have attained the age of six years by February 1 of any school year, or who are older than six years of age but who have not yet attained the age of 16 years or age specified by state statute, whichever is older, except as provided in this policy, are required to attend school regularly during the school year.
- (b) Children who will have attained the age of five years on or before September 1 of the school year are eligible for enrollment in public kindergarten for that school year and, if enrolled, are expected to attend school regularly during the school year.
- (c) Children who are enrolled in an Early Childhood Program (Pre-K) program, birth to four years old, are expected to attend school regularly during the school year.
- (d) A student who attains the age of 16 years during the school year is not subject to compulsory school attendance beyond the date upon which he or she attains that age if the student files a formal declaration of intent to terminate school enrollment with the School Board. The declaration must acknowledge that the termination may reduce the student's earning potential and must be signed by the child and the parent. The school shall notify the parent of the receipt of the student's declaration of intent. A student who attains the age of 16 years during the school year is not subject to the legal sanctions for compulsory school attendance.
- (e) An exit interview must be conducted by the student's certified school counselor or other school personnel to determine the reasons for the student's decision to terminate school enrollment and identify the actions taken to keep the student in school. The student's certified school counselor or other school personnel shall inform the student of opportunities to continue his or her education in a different environment, including, but not limited to adult education and GED test preparation. The student shall complete a survey in a format prescribed by the Department of Education to provide data on student

reasons for terminating enrollment and actions taken by schools to keep students enrolled.

- (f) Compulsory school attendance requirements may be met by attendance in a home education program.
- (g) For students enrolled in Department of Juvenile Justice Programs, the compulsory school attendance requirement is governed by state law and regulations and includes a longer term.

(2) Patterns of Non-Attendance

- (a) Non-attendance for instructional activities is established by tardiness, early sign-outs, or absences for all or any part of the day.
- (b) For enforcement of compulsory school attendance purposes, three unexcused tardies or unexcused early sign-outs may, at the discretion of the school principal, be considered equal to one day of absence.
- (c) For enforcement of compulsory school attendance purposes, unless acceptable documentation is presented/submitted, an accumulation of daily unexcused absences or tardiness, or early sign-outs that equal five days in a calendar month or 10 days within a 90 calendar day period may be exhibiting a pattern of non- attendance as determined by the Child Study Team.
- (d) If the student exhibits a pattern of nonattendance (excused or unexcused), principals may request documentation for subsequent absences. Non-attendance for instructional activities is established by tardiness, early sign outs, or absences for all or any part of the day.
- (e) "Habitual truant" is defined as a student who has 15 or more unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent or guardian, and who is subject to compulsory school attendance.

(3) Absences

- (a) Excused Absences Students must be in school unless the absence has been permitted or excused for one of the reasons listed below:
 - 1. Illness of the Student
 - 2. Illness of an immediate family member
 - 3. Death in the immediate family
 - 4. Religious instruction or religious holidays.

- 5. An appointment scheduled to receive a therapy service provided by a licensed health care practitioner or behavior analyst certified for the treatment of autism spectrum disorder, including, but not limited to, applied behavioral analysis, speech therapy, and occupational therapy.
- 6. Required court appearance or subpoena
- 7. Special event: Examples of special events include important public functions, conferences, state/national competitions, as well as exceptional cases of family need. The student must request and receive permission from the principal/designee at least five days prior to the event.
- 8. Scheduled medical or dental appointment.
- Students having, or suspected of having, a communicable disease or infestation which can be transmitted are to be excluded from school and are not allowed to return to school until they no longer present a health hazard.
- 10. Students on field trips and students who attend alternative to suspension programs are not considered absent.
- (b) Unexcused Absences Absences not excused as defined in the previous section, are considered unexcused.
 - Students without a completed Certificate of Immunization indicating compliance with the current required schedule of immunizations will not be allowed to attend classes until this document is provided or a waiver is obtained. Absences due to non-compliance with immunization requirements shall be considered unexcused.
 - 2. Students transferring to Lee County who are considered homeless, children of a military family or are under the care of the Division of Children and Families, have a 30 day waiver of both health examination and immunization requirements.
- (c) Make up Work
 - Excused Absences: Make-up work for credit and grade is allowed for all excused absences. Immediately upon return to school, the student will be given the number of days absent plus one additional day to make up all work missed.
- (d) Tardiness Tardiness is defined as a student not being in the classroom when the class is scheduled to begin.

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141			1.	Parents must follow the same process to excuse a tardy as they do to
142				excuse an absence.
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144			2.	Excessive tardiness shall be addressed on a case-by-case basis to
145				determine if there is a pattern of non-attendance. Non-attendance for
146				instructional activities is established by tardiness, early sign-outs, or
147				absences for all or any part of the day.
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149			3.	Tardiness to any class without documentation may be considered
150				unexcused.
151				anoxedes an
152			4.	Habitual tardiness is defined as six or more tardies to school or to an
153			т.	individual class per quarter.
154				individual class per quarter.
155			5	Dringingle have the discretion to evalue tardinage for extenuating
			5.	Principals have the discretion to excuse tardiness for extenuating
156				circumstances.
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158			6.	Unless excused under the provisions of this policy, accumulated
159				tardiness will be recorded as unexcused absences.
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161		(e)	•	Sign-Outs – Early sign-outs are defined as a parent or guardian signing
162			out a	child before the end of the school day.
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164			1.	No student shall be released within the final 30 minutes of the school
165				day unless the principal/designee determines it is an emergency.
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167			2.	All schools shall establish procedures for early release that ensure that
168				all students are treated consistently.
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170			3.	Excessive early sign-outs will be addressed on a case-by-case basis to
171				determine if there is a pattern of non-attendance.
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173			4.	Unless excused under the provisions of this policy, accumulated early
174				sign-outs will be recorded as unexcused absences.
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176	(4)	Driving Privileges and Attendance		
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178		(a)	Attend	lance Requirements for Minors (from ages 14-18) to Maintain Driving
179		(4)	Privile	. , , , ,
180			1 HVIIC	ges.
181			1.	Unexcused absence data shall be compiled at each Lee County School
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				through an automated system and electronically transmitted to
183				Information Systems (IS).
184			2	Information regarding each miner student accumulating 45 unaversed
185			2.	Information regarding each minor student accumulating 15 unexcused
186				absences in a period of 90 calendar days or who drops out of school

187 shall be transmitted to the Department of Highway Safety and Motor Vehicles (DHSMV). DHSMV may not issue a driver license or learner 188 189 permit, or may suspend the driving privileges of any reported student until the student satisfies regular school attendance requirements. 190 191 192 (5) Interventions 193 194 (a) The primary teacher of a student exhibiting a pattern of non-attendance shall notify the principal. The principal shall refer the student to the Child Study Team 195 196 (CST) to develop an intervention plan to improve the student's attendance. The CST will schedule a meeting with parents or legal guardian and the assigned 197 school social worker. If appropriate, a contract will be developed and signed 198 199 by the participating parties. 200 201 After nine absences in a course, credit may be withheld. The Child Study Team (b) must develop a contract with the student and parent(s) that includes a plan to 202 restore the credit withheld. 203 204 205 (c) Non-compliance with the contract may result in referrals to the Truancy 206 Intervention Program, the Truancy Ungovernable Runaway Network or the 207 State Attorney's Office. 208 209 The School shall provide written notice to parents after three tardies or three (d) early sign-outs within 30 calendar days. Additional tardies or early sign-outs 210 211 shall result in two of the following interventions: 212 213 1. A mandatory parent conference with the principal/designee 214 215 2. A mandatory student conference with the principal/designee 216 217 3. Other appropriate penalties such as after-hours detention, in accordance with the Code of Conduct for Students 218 219 220 4. A referral to the Child Study Team or Attendance Review Committee 221 222 A referral to the School Social Worker 5. 223 224 (6) Students shall not be treated differently with regard to attendance on the basis of their 225 race, color, sex, age, disability, sexual orientation, national origin, or religion. 226 227 STATUTORY AUTHORITY: 1000.36, 1001.41, 1001.42, 1001.43, 1003.02 (1) (b),

230 Adopted: 2/27/07 231 Revised: 1/27/09 232 Revised: 1/11/11 233 Revised: 12/6/11

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1003.21, 1003.26, 1003.27, 1003.52 F.S.

234 Revised: 4/15/15 235 Revised: 7/25/17 236 Revised: 1/23/18